

# Why?

Why does he do that?

Why can't she sit still?

Why can't he behave like other children?

Why does she have so many tantrums?

What should I do?

*I'm ready to find answers, we need help.*



## REGISTRATION FORM

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City/State/Zip \_\_\_\_\_  
Home phone \_\_\_\_\_  
Cell phone \_\_\_\_\_  
E-mail \_\_\_\_\_

### Role: check all that apply

- Parent  SLP  Teacher  Administrator  
 Aide  PT/PTA  OT/COTA  
 Psychologist  Other

### Registration Fee \$240\*

Groups of two or more receive a discount rate of \$210 per person. Registration and payment must be received together for group discount.

Financial assistance may apply. Inquire at ITC.

### Method of payment:

- \_\_\_\_ Check (made payable to "ITC")  
\_\_\_\_ Cash  
\_\_\_\_ Purchase order

**Mail to:** Integrations Treatment Center  
28700 Euclid Avenue Mailbox #120  
Wickliffe, OH 44092

Cancellation/Refund Policy: If a participant cancels prior to March 27th, a full refund will be issued. Cancellations received on or after March 27th will be refunded less a \$20 administration fee. Transfer of registration to another person is acceptable. In the event the course is cancelled by Integrations treatment Center, a full refund of the course will be issued.

## INTEGRATIONS TREATMENT CENTER

Integrations Treatment Center  
28700 Euclid Avenue, Mailbox #120  
Wickliffe, OH 44092

Phone: 440-943-7607  
Fax: 440-943-7803  
E-mail: [itregister@yahoo.com](mailto:itregister@yahoo.com)  
[www.awetismproductions.com](http://www.awetismproductions.com)

## INTEGRATIONS TREATMENT CENTER

Autism doesn't have to be this hard

*Why does my child act this way?*



*Help me understand and reach my child.*

## Reach your child with the S.U.C.C.E.S.S. Approach<sup>SM</sup>

An 8-week training course for parents & professionals, one of the most effective models to assess and treat children with Autism Spectrum Disorders...**The S.U.C.C.E.S.S. Approach<sup>SM</sup>**

September 25 to November 13, 2012  
Tuesdays from 6:30 to 8:30 p.m.



## Our Course Can Help



Learn how to reach, then teach your child through the S.U.C.C.E.S.S. Approach<sup>SM</sup> course, an informal class designed for you -- parents, family members, and educators -- anyone who is interested, overwhelmed, confused or seeking answers to help a child who is struggling to make sense of his world.

Through lecture, video, and class input, you will gain a solid understanding of what is happening inside your child and what you can do to help him at home, school, on the playground, at meal times and wherever life demands more than what he can handle.

**IT DOESN'T HAVE TO BE THIS HARD...FOR ANYONE!**

### COURSE LOCATION:

28700 Euclid Avenue  
Wickliffe, OH 44092

(Located on campus of Borromeo Seminary)

### Course contact information:

Integrations Treatment Center: phone 440-943-7606  
E-mail: itregister@yahoo.com  
Fax: 440-943-7803

## What is the S.U.C.C.E.S.S.<sup>SM</sup> Approach?

**Every child is unique. We help find the "just right recipe" for your child.**

**The S.U.C.C.E.S.S. Approach<sup>SM</sup>** is a specialized trans-disciplinary intervention model used to assess, treat, and then teach individuals with Autism Spectrum Disorders (ASD). Unique to this model is its syncretic use of 7 different theories that stem from one or more of the following fields:

- \* Occupational Therapy
- \* Speech-Language Pathology
- \* Special Education
- \* Psychology

Clinical experience and research suggest that use of these 7 theories can lead to significant and long-term positive effects for students with Autism Spectrum Disorders. The S.U.C.C.E.S.S. Approach<sup>SM</sup> is not a single-minded, cookie-cutter program. It is dynamic and individualized, which is why parents and professionals alike know it works!

*We have seen great improvement in his behavior. — A Father*

*Your course helped me understand why my child was spinning and having tantrums. Now, I can interpret what she is doing and redirect her. — A Mother*

*It helped me understand the mindset of children I'm working with and understand why I was trained to do certain things. — A Professional*

*It has given me more resources and tools to have at my disposal when working with students. — A Teacher*

## Course Overview



### Week 1

- I. What is the S.U.C.C.E.S.S. Approach<sup>SM</sup>?
- II. Understanding Trans-disciplinary Care
- III. Assessing Behavior
- IV. Homeostasis
- V. Understanding Readiness

### Week 2

- I. Analysis of Adult-Child Interaction
- II. Sense-making: Theory & Practice Application

### Week 3

- I. Sensory Processing and the Sensory Systems

### Week 4

- I. Perspective Taking/Theory of Mind
- II. Learning and Schema Development

### Week 5

- I. Attention
- II. Reciprocity/Social Skill Development

### Week 6

- I. Developmental Model
- II. The Role of Play in Development

### Week 7

- I. Understanding Behavior: Theory & Application

### Week 8

- I. Fulfilling Like Roles
- II. Engineering the Child's Environment for the S.U.C.C.E.S.S. Approach<sup>SM</sup>

For more information regarding the S.U.C.C.E.S.S. Approach<sup>SM</sup>, please visit:

[www.awetismproductions.com](http://www.awetismproductions.com)